

Mohney Appoints Treasurers For Student, Social Council

Next year's Student and Social Council treasurers are Marc Melamed, Michelle Greene, Raechelle Grier, Jim Holdstein, Barry Schwartz, and Don Blumenthal. Marc, business manager, keeps the checks and the books for Student Council. Michelle and Barry are assistant treasurers to Student Council. Michelle maintains the ledger, and Barry, the journal. Raechelle is Social Council's treasurer. Jim and Don are keeping track of the funds for the Athletic Department.

INTERESTED STUDENTS make application to Mr. Mohney in the March prior to their senior

year. In this application, the student must state why he or she wants the position and how the school might benefit from him. The applicants go through an orientation program. Their teachers and counselors are asked for recommendations. Finally, the applicants take a test similar to a Civil-Service exam. After weighing the qualifications of the students, Mr. Mohney chooses six students.

Each treasurer has a vote in Student Council. The business manager has an additional vote on the Student Council Executive Board.

Sylvia Peck Qualifies for AFS, Has Hopes for Summer Abroad

Shaker junior Sylvia Peck is anxiously waiting to hear from the American Field Service. Sylvia is a finalist in the AFS Summer Program; if the AFS can find her a host-home, Sylvia will spend her summer vacation abroad.

TO QUALIFY AS A finalist, a student must fill out extensive preliminary statements at the beginning of his junior year and be interviewed by a panel of women. The National AFS Committee in New York then considers all of the applications and comments made by the panelists before choosing finalists for the AFS programs. These programs are the Northern Hemisphere program, the Southern Hemisphere

program, and the Summer program.

The National Committee is now trying to find homes for the finalists, matching the personality and interests of the student with those of a family abroad. This year, as always, there are far more qualified students than available homes. Finalists will be notified of the final decisions of the committee early in June.

SYLVIA HOPES TO become an AFS student because she wants to be forced to accept new responsibilities and adapt to a new situation. Although she has no preference as to where she spends her summer, Sylvia hopes to live in a country where the people do not speak English. Sylvia feels that a summer abroad will afford her an excellent opportunity to study foreign cultures.

Sophomore Heads Red Cross Youth

Pam Cross, a sophomore, was recently elected president of the Red Cross Youth Senior High School Council, which includes representatives from 79 high schools. She will preside at all council meetings and will head the planning sessions and executive board.

BY TUTORING for the World-With-Inn, a unique program that teaches children from the inner city, and by assisting at the Heman House Rehabilitation Center, a school for crippled and



Pam Cross

retarded children. Pam has accumulated a good record as a Volun-Teen. In addition to her work with children, Pam is a staff aid at the Office of Public Relations.

Pam just returned from a conference in Georgia where she discussed the council's future plans. She was enthusiastic about the "goal of having a different welfare project each month to aid a local agency."

Greenham Approves Changes In Curriculum, Levels System

Dr. William Greenham spoke to the School Board May 6 concerning the curriculum changes he and the Curriculum Committee had previously discussed and endorsed.

THE FOUR ADDITIONS to the curriculum that Mr. Greenham and the Curriculum Committee approved are Business Mathematics, Film as Art, Contemporary Russian History, and Black Writers Business Mathematics, a full-year course designed for employment-bound students, fills one unit of the mathematics requirements for graduation and will stress the need for accuracy. The Film as Art course, a one-semester subject, will emphasize the characteristics of films that enable them to communicate to an audience, and will examine various film-making techniques. Contemporary Russian History is also a one-semester course, covering the Russian Revolution and the effects of the Soviet Union on the world since 1917. Black Writers, another semester elective course, will acquaint students with the works of many black writers presently overlooked in the regular English curriculum.

THE CURRICULUM Committee also approved certain changes in the level system. Sophomore English will now include only levels one, three and five, in an effort to be, according to Dr. Greenham, "more stimu-

THE SHAKERITE

39th Year, No. 12

Shaker Heights High School, Shaker Heights, Ohio

May 23, 1969

Liz Fitzsimmons and Howard Williams Win Shaker Square Citizenship Awards

Liz Fitzsimmons and Howard Williams won this year's Shaker Square Citizenship Awards at the Honor Assembly Tuesday, May 27. The senior class elected them

earlier this month on the basis of their service to the school, the adequacy of their scholarship, their honesty and friendliness, and so on.

LIZ HAS BEEN busy this year as the Student-Life Editor of the *Gristmill*. She sings in the A Cappella Choir and is in the Girls' Leaders Club. She participates in the Youth Council on Human Relations. She has been an officer of her class and has been in Student Council. Liz will attend Jackson College of Tufts University next fall, where she plans to major in child development and psychology.

Howard is a varsity swimmer and a varsity cross-country runner. He was the captain of the varsity swimming team and its president this year. Since the seventh grade he has belonged to the Lake Erie Silver Dolphins Swim Club. Howard presided over his homeroom in eleventh grade and over his class in eleventh and twelfth. Howard holds a scholarship key. He will go to Dartmouth College next fall, and plans to major in psychology.

DR. WILLIAM GREENHAM presented the four runners-up, Lee Fisher, Amy Hansen, Bradley Schrader, and Heidi Verne, with dictionaries.



Liz Fitzsimmons



Howard Williams

Summer School Agenda Continues Psychology, American Presidency

The summer school curriculum for 1969 will continue its two newest courses. They are Psychology and The American Presidency.

Psychology, a one-semester course, will examine the behavioral patterns existing in an individual of our present society. The American Presidency is also a one-semester study. This course studies the evolution of

the office, the authority of the Presidency, and the role which the chief executive plays in our government.

BOTH ARE eight-week courses, meeting five days each week at the High School. Psychology is offered both periods, 8:00 to 9:30 a.m. or 9:40 to 11:10 a.m. The American Presidency is being taught during the first period only.

Some popular enrichment courses of past summers are on this summer's agenda. They include composition and creative writing, developmental reading, reading improvement, and speech.

Students Attend College Courses

Several juniors and even a few sophomores will be attending colleges before they graduate from high school. They have applied to and have been accepted at different summer college institutes which are designed for outstanding high school students. The juniors who have already been accepted in such programs are Amy Phillips, Martha Ginn, Shelley Metzenbaum, John Broder, and Nancy Sugarman.

AMY PHILLIPS plans to attend two college institutes. She will spend the first part of the summer at the University of Pennsylvania studying Chaucer, Spenser, and Milton, after which she will attend a two-week journalism institute at Syracuse University. Nancy Sugarman will attend Carnegie-Mellon University for a summer of intensive study of dramatics.

Both Martha Ginn and Shelley Metzenbaum will spend the summer at Cornell University, where Martha will take a course in psychology and Shelley will participate in "Intensive Spanish". All courses will be for full college credit.

JOHN BRODER will be at George Washington University studying philosophy.

Robert Kohn, a sophomore, will spend June and July at Ohio State University studying mathematics in a program set up by the National Science Foundation. And Robert Hershman, another sophomore, will take a philosophy course at Case-Western Reserve.

MOST OF THESE students first learned of these programs through the guidance department.

Students Take Over City Hall, Manage City Council Meeting

Fifty Shaker Heights High School students occupied City Hall May 25. These Shakerites substituted for Shaker Heights City officials on the annual Government Intern Day.

UNDER THE supervision of Jerry Graham, interested students attended five seminars and a city council meeting. Each seminar featured a city official who briefly described his duties.

This program enabled interested students to participate actively in community government. Each student attending the seminars received some assignment for the day. On Government Intern Day, they took over their assigned position and managed the Shaker Heights Government. A city council meeting, presided over by students, highlighted the day. Government officials and their doubles attended a luncheon at the Brown Derby.

SENIOR Barry Lusher was chairman of the day. His committee assigned positions on the basis of attendance at the seminars and interest. Because twice as many students were involved this year as in previous years, assistant positions had to be invented.



Mayor Barry Lusher presides over interns.

Editorial

Human-Relations Day Proves Special Activities Workable

The events of May 19, Human-Relations Day, set an important precedent for Shaker High School in the examination of racial issues. Not only were the programs stimulating and informative, for the most part, but that Human-Relations Day could exist at all reflects the desire of most of the students, faculty, and administration to use the school to address themselves to the discussion of racial problems.

THE SPEECH BY the Rev. A. D. King provided a hopeful beginning and a source of optimism for the rest of the day. The workshops on education and welfare and the African-drum show deserve special mention for their well-qualified and interesting leaders. Because the program was experimental, some failures were inevitable. The

speakers were well chosen, except in the case of Mrs. Anita Polk, from the Cleveland Urban League, whose hostile remarks in response to a question about black anti-Semitism did little to further human relations. Unfortunately, too often students in the discussion groups spent their time throwing irrational accusations at each other. The groups could have been eliminated, and instead students could have been assigned to another workshop.

Although the program had its flaws, the distinguished speakers and enthusiastic students made it a fitting memorial to Dr. Martin Luther King, Jr. As Dr. William Greenham pointed out, it is the responsibility of education to "speak to the issues." The Shakerite urges that the school attempt similar programs in the future.

Editorial

Nixon Slashes Scholarship Funds; Disadvantaged Students Suffer

President Richard Nixon recently decided to cut off scholarship funds from disadvantaged minority groups. The Shakerite fears that this sort of move will become typical of the Nixon policy towards all social-welfare programs.

IN OHIO, these appropriation cuts have halved all funds requested by and given to colleges in National Defense Education Act loans. Funds for students already receiving Educational-Opportunity grants will be renewed, but any new students seeking financial aid will encounter increasing difficulty. This decision is intolerable at a time when more scholarships are desperately needed to give low-income groups a glimpse of equal opportunity through a college education. The programs for aid to education are the key which will inevitably control the success of all other activities for social progress.

We cannot understand how the Nixon administration can hope to achieve such of its goals as open housing and job equality, which depend on better education, when it undermines the financial support for underprivileged students.

PERHAPS THE REAL cause for the Administration's ill-con-

sidered decision is the widespread reaction to campus riots. The Shakerite thinks that this reaction is tragic, for it is the affluent white SDS members who are actually ruining the chances of their poorer contemporaries to receive a college education and gain some measure of social equality.



Dear Editor,
Your editorial concerning the R.O.T.C. controversy on campuses was rational, temperate, and timely. I believe I know a little bit more than some do about the workings and especially the philosophy of that institution, because I was once an assistant professor of military science and tactics in a large unit operating at Louisville Male High School.

YOU ARE quite right in stating that regular and large infusions of civilian temperament and mentality are our greatest assurance against the professionalization of the military forces. R.O.T.C. provides a flow of civilian philosophy. I have no idea as to whether there is any real rightist-militarist threat to American democracy, but I feel very sure that the demise of R.O.T.C. would assist ultimately in the rise of Prussian-style military influence.

I am sure that many will disagree vigorously. I would hope that such disagreement will come after due consideration of your theory and not before.

N. S. MacKellan

Dear Editor:
Although making notable strides in leadership, honesty and journalistic excellence, The Shakerite has created an image of AP disinterest and detachment that has caused the paper to lose contact with many readers.

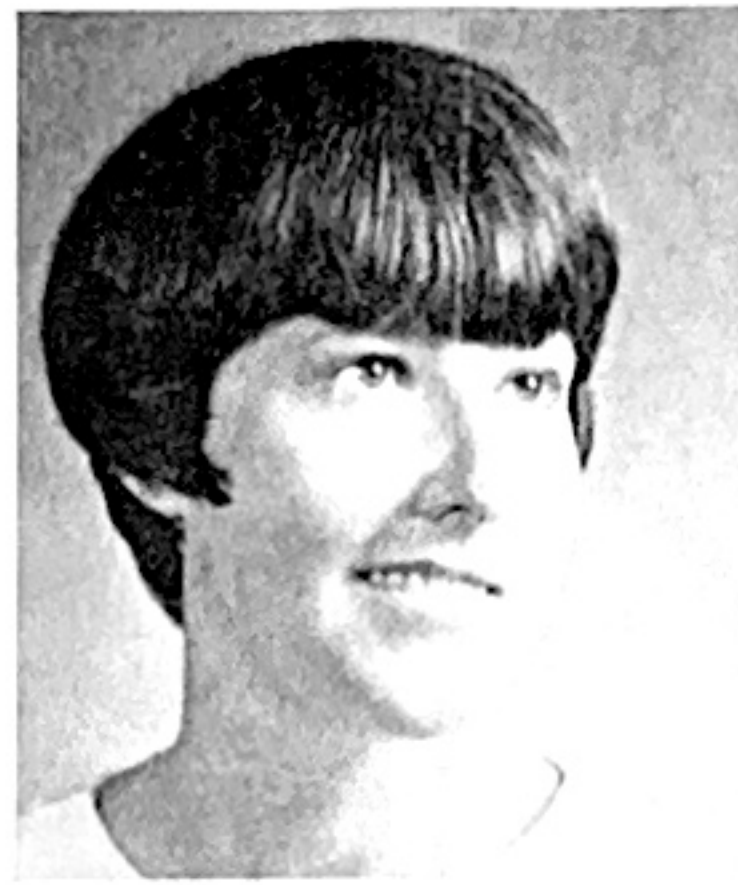
The Shakerite has failed to see the distinction between constructive and destructive journalistic criticism. Indeed honesty dictates that The Shakerite present truthfully the strengths and weaknesses of school productions. But criticism for the sake of criticism is worthless. Since reviews are printed after the completion of productions and publications, derision can only affect future success. Continued existence of such activities—often directly dependent on student support—is vastly more important than present quality.

Reviews can be honest yet tactful. The Shakerite criticism of "The Chinese Wall," "The Lottery," and The Semanteme could have easily been written offering the same views in the form of suggestion rather than censure.

I hope that next year's staff reassumes the responsibility of active promotion of school activities through frank but discreet journalism.

Jon Stone

Dear Editor:
As editor of The Shakerite, I alone am responsible for having



Donna Brown, Top Scholar

May Show Displays Works; Artists Empty Warehouses

by Ed Golenberg

The Cleveland Museum of Art is currently sponsoring its 51st Annual Exhibition of Artists and Craftsmen of the Western Reserve. This exhibition, which runs from April 30 through June 15, is aptly named The May Show, for each year local artists may advertise their ingenuity, skills, and, on rare occasions, talent and good taste. The Art Museum serves as a sounding board for artists by displaying their works in a public viewing and as a friend to the public by displaying the art works in an area of the museum somewhere between the French Baroque and Far Eastern Arts.

AS THE NUMBER of entries has decreased from three to two per artist, one would expect to see the best of an artist's work; however, the beauty of The May Show has always been in its surprises. Special praise must be given to sculptor Royce Dendler

Brown Number One Scholar, Prepared for Yale Career

by Peter Borowitz

Donna Brown, who has a 5.74 average, first in the class of 1969, attributes her success simply to her own interest in scholastics and other associated activities.

DONNA HAS ABLY demonstrated this interest as a delegate to the International Youth Science Fortnight and the

National Youth Conference on the Atom. Her positions at Shaker High range from that of an editor of the Shakerite to that of a member of the Shaker Shares.

However, Donna dislikes any undue emphasis on grades and feels that high school students might learn much more if this pressure were lifted. Then students would be free to pursue their own interests without the many restraints of grade-consciousness.

DONNA HAS ALWAYS welcomed new challenges and she is prepared to face the rigors of Yale University, next fall. She is looking forward to her studies at Yale, where she will be one of the first five hundred undergraduate coeds to attend the university. Donna feels that Yale will offer her an excellent opportunity to set rather than follow precedent. Amazingly, Donna is so fearless that even when asked about the eight-to-one male-female ratio at Yale, she did not seem the least bit disconcerted.

Students Sport Spring Stubble

by Marty Levenson

This spring Shaker sports a bumper crop of beards. A stumble through the stubble in Shaker's halls reveals every type of facial foliage from tentative sprouts to full grown bramble. What motivates the facial farmers to cultivate these hirsute crops until they look like refugees from Menorah Park?

ONE STUDENT stated that his desire to adorn himself with a beard grew from his admiration for the Amish and for Ulysses S. Grant.

A fiery-eyed radical declared,



"To deny that I grew my beard to harry the establishment would be a bare-faced lie."

"Actually," mumbled a shaggy student, "I have a deep-rooted fear of dentists, so I figured that I'd grow some camouflage around my mouth. The trouble is I'm losing weight."

LETTERS TO THE EDITOR

printed Freda Levenson's review of Semanteme in the April 24 issue, and I think it now as I did then—the best review printed of the year. Freda pointed out concisely and precisely the essential badness of the magazine — inaccurate, blurry, whimpish, writing—and praised the better compositions. A review can be no better than correctly precise.

I am sensible to the charge of violence but must insist upon a distinction between criticism and violence. Any reviewer who assumes a standard higher than mediocrity is liable to the charge of violence from mediocre writers. Criticism, however, entails the correction of taste and must, therefore, discern the good from the bad, the genuine from the sham, thus indicating to writers fruitful and sterile techniques, ones to be developed or to be abandoned. When reviewing becomes an occasional panegyric or encomium and fails to damn where appropriate, it is thus torpid and worthless to writers studying their craft and art and to readers trying to improve their taste.

In short, when reviewing succumbs to standards of mediocrity, it no longer serves good writing, which, as a result, atrophies or grows decadent.

Marc Winkelman

Dear Editor,

As the former chairman of the Student Council Curriculum Committee, I feel obliged to comment on your editorial of March 21 and Barry Rollins's letter of April 24. I would like to offer a few thoughts which might end the self-defeating bickering that plagues the committee.

First, the hassle over who is on the Curriculum Committee is utterly insane. The chairman of the committee should strive for maximum attendance to insure maximum representation. Everyone should be allowed and encouraged to attend all meetings. A group of eight or nine people may wish to act as a steering committee, but any matter so important as the school's curriculum must be left open to all interested students. Voting privileges are also insignificant, for good committee meetings are usually held on a consensus basis where debate and compromise take precedence over direct confrontation.

Likewise, the modular scheduling debate is unnecessarily heated. Every student and faculty member

naturally would support a plan that enables students to take more and better courses which are structured according to the demands of the subject rather than the artificial time limitations imposed by the present schedule. Any program fostering independent research would also meet with general approval, since independent study is one of the primary goals of any discipline. Surely, the students, faculty, and administration can together develop some sort of schedule consistent with these ends.

The result of all of the committee's squabbling is that they have failed to concern themselves with Shaker's major problems. The level system remains and seriously fragments the school, and it stands out only as the most flagrant of Shaker's problems; clearly modern education must undergo many major changes before it assumes its proper role in today's society. The Curriculum Committee offers students the best possible forum to evaluate educational policy. Clearly the Curriculum Committee members like most Americans have ignored these central issues in the frenetic and puerile debate over the day's immediate and trivial concerns. The tragedy is that the Shaker student body cannot afford such irresponsibility. The committee has suggested several changes, but the time has come for them to lead the way to thoughtful and substantive improvement in Shaker's educational philosophy and program.

Joseph A. Stern
Yale University

NSPA All-American

THE SHAKERITE

Quill and Scroll

The Shakerite is a bi-weekly publication of The Shakerite newspaper staff at Shaker Heights High School, Shaker Heights, Ohio.

William H. Greenham, Principal; Kenneth Caldwell, Ass't. Principal, Administration; Albert Senft, Ass't. Principal, Guidance; Charles A. Zimmerman, Dean of Students.

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Photographers: Mike Bloomfield, Howard Bonem. Cartoonists: Linda Phillips.

The sophomore and junior classes elected officers for next year Monday, May 26. John Hopwood will be senior president; his vice-president will be Bill Caminati, his secretary, Carol Beeman. Ken Reisenfeld will be junior president; Cyndi Gold will be vice-president; Karen Shoos will be secretary.

The Shakerite erred in its last issue in attributing the title role of Meursault in "The Stranger" to Bernard Bier. The star was actually Marcello Mastroianni.

Trackmen Share League Crown

The Shaker track team ended its LEL season with an 84-43 victory over Lakewood. The cinder-men, who had to share the title with Euclid, compiled a 9-1 record in dual meets.

IN THE Raider victory over Lakewood, three boys were double winners: Captain Eric Mumford in the high and long jumps, Dale Phillips in the 100 and 220-yard dashes, and Charles Jernigan in the high hurdles and the 440-yard dash. Jeff Kramer set a new Shaker track record by running a 4:26.8 mile.

At the State Meet in Columbus, Shaker had two participants. Mumford, who had an off day, failed to place in either the long or high jump. Jeff Kramer, however, blazed his way to a third-place and a superb 9:20 two-mile Shaker record. His three points tied Shaker for twenty-third place.

SHAKER FINISHED a strong second losing by a point to Cleveland Heights at the LEL meet championship. Mumford took the high and long jumps and Tom Mosley won the high hurdles and took a second in the low hurdles.



Best in Ohio: Another first for senior Eric Mumford

Golfers Qualify for State; Orlean Nets District Title

Shaker's golf team and tennis captain, Dave Orlean, qualified for the state championships in their sports. The golfers triumphed at Highland Park while Orlean won the Euclid district singles title.

AT HIGHLAND the golfers tied with Valley Forge as they recorded the lowest scores for the

42-school field. Shaker's 325 was compiled by captain Mike Birkhold (77), Ted Biskind (79), Bob Chew (81), and Steve Tvert (88). Birkhold and Tim Adair of Garfield Heights won individual medalist honors to qualify for the state tournament. Ted Biskind failed in his bid to gain a runner-up spot.

Down in Columbus at the State Meet the team finished a respectable eighth. Three-year letterman Birkhold garnered tenth place in the individual competition shooting 80-77 for a 157 total.

IN THE Euclid tennis district tourney, top-seeded Dave Orlean neatly disposed of all his opponents to gain the championship. In the State Meet at Columbus, however, he was eliminated in the first round.

Harvard Business Professors Use Case Method in Classes

by Katie MacIntyre

For two years, teachers, students, and businessmen of the Cleveland area have had the opportunity to participate in an extension of the Harvard Graduate School of Business. Various professors conduct a class once a month at Shaker.

MRS. MYRL ABADY, a social studies teacher who is active in the program, explained that the classes attempt to bridge the gap between big business and school. It treats facets of business economically and historically.

Before the meetings, participants prepare for questions by reading a case study which can examine anything from the evolution of a particular company to labor conditions in the nineteenth century.

THE EMPHASIS is on the stu-

dents. Teachers allow the students to direct the discussion themselves as much as possible. The teacher acts as a secretary; he records the class' responses on the blackboard and reads them back at the conclusion.

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Ambitious Teachers Reveal Summer Plans Involving Study, Teaching, Foreign Travel

by Ralph Hexter

When the school year is over Friday, June 13, Shaker teachers will be just as happy to leave as the students. While many plan to teach summer school courses—with the same degree of enthusiasm as the students attending them—others have more exotic plans for the summer.

SEVERAL PLAN to travel in foreign countries. Mrs. Margaret Jones will combine teaching comparative government with

touring five European countries. Mrs. May Laramore will travel to the British Isles or Scandinavia and Charles Jeffery will go to England and Ireland after teaching enameling in the Thousand Islands.

Miss Lillian Politella will return to Mexico for study and travel and Frank Warnement will go on an all-summer vacation to Europe which will include three weeks touring the canals of France on a rented cabin cruiser, 15 days in England, and 10 days in Poland.

MANY OF THE more ambitious faculty members will join the ranks of the students as they take various courses this summer. These include Mrs. Jean

Brattin, Miss Dorothy Lungmus, Miss Nancy McGuire, Jerry Graham, Robert Hanson, Charles Hendrickson, Emil Knorr, Robert Mohny, H. Clair Rankin, and William Trost.

John Barner will host the Tenth Anniversary Meeting of the Secondary School Theatre Conference, of which he was the founding director. Mrs. Carole Sawyer reported the most original plans for the summer: (I will be a) "secretary in a small chemical firm at University Circle and getting ready for a 'little Sawyer'!"

MARTIN MESHENBERG, with all his police experience, will be the director of the Lomond play school...

Honor Day, Prom, Commencement Comprise Graduation Festivities

The activities for the graduating seniors will combine solemn ceremony with gay celebration. The Honor Day Assembly, the Senior Prom, and Commencement are the major events over a two-week span.

THE TRADITIONAL Honor Day assembly May 27, awarded honors to deserving seniors for their talents in art, foreign languages, science, athletics, and drama. Specific prizes included the medal for social studies from the Daughters of the American Revolution, the PTA scholarship, the Phi Beta Kappa award, and the Miriam K. Stage scholarship.

Also recognized were the Nation Merit semi-finalists.

The high point of the planned social events is the Senior Prom at the Somerset Inn Wednesday, June 11. The dance begins at 9:00 with music provided by The Originals.

AFTER THE PROM, seniors will move to the Executive Club for the post-prom party. Seniors and their dates will be able to dance to the music of the James Gang.

Senior Commencement will take place in the Music Hall, Friday, June 13, at 8:30. The A Cappella Choir will sing a few selections under the direction of Reynold Ellis. The president of the class of 1969, Howard Williams, will deliver a short graduation address.

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Hosmer, Rick, U. of Cincinnati
Hosmer, Hilda, Kent State U.
Hosmer, Marce, Boston U.
Hosmer, Marce, Hobart Coll.
Hess, Max, Cuyahoga Community Coll.
Higbee, Vick, Graveland Inst.
Hill, Shirley, Southern Methodist U.
Hills, Grant, Cleveland State U.
Hoffman, Evelyn, U. of Wisconsin
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Hufley, James, U. of Tennessee
Huey, Edward, Ohio U.
Jacobs, Joslyn, Dartmouth Coll.
Jacques, Monique, Muskingum Coll.
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Jenkins, Jeri, Miami U.
Jennings, Dale, Underdecd
Jerrigan, Charles, U. of Cincinnati
Johnson, Alton, Brown U.
Johnson, Barbara, Purdue U.
Johnson, Diane, Hiram Coll.
Johnson, John, Ohio State U.
Johnson, Robert, Kent State U.
Jones, Pegone, U. of Michigan
Jones, William, Tontonyanna Coll.
Jordan, Aldwin, Cuyahoga Community Coll.
Jorin, Roy, Purdue U.
Joyce, Dennis, Cuyahoga Community Coll.
Jubbil, Susan, DePaul U.
Kadis, Richard, American U.
Kane, James, Cornell U.
Kantner, Dale, Valparaiso U.
Katz, Dale, Ohio State U.
Katzman, Karen, Ohio State U.
Kauffman, Arnold, Case Western Reserve U.
Kauffman, Laura, Ashland Coll.
Keene, Linda, Alliance Coll.
Kerkes, Jane, Ohio State U.
Kerkes, Susan, Ohio State U.
Kelley, David, Ohio State U.
Kelley, Kristin, Temple Buell Coll.
Kieft, Michael, Underdecd
Kimball, Wayne, Rensselaer Polytechnic Inst.
Kirchenbaum, Amy, Bradley U.
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Kiser, Charlotte, Ohio U.
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Knoblauch, Michael, Cuyahoga Community Coll.
Knocles, Sandra, Kent State U.
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Koid, Daniel, U. of Wyoming
Komp, Gregory, Kent State U.
Kosked, Lawrence, Miami U.
Kopper, Claudia, Buena Vista Coll.
Korach, Karol, Ohio State U.
Korach, Joseph, Ohio State U.
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Kramer, Roger, Ohio State U.
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Krause, Helen, Ohio State U.
Kronman, Amy, Ohio State U.
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Kuback, Peggy, U. of Arizona
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Kulber, Theodore, Ohio State U.
Kymon, Peggy, U. of Cincinnati
LaGrange, Patricia, Ohio State U.
LaGrange, Rebecca, Ohio State U.
LaLand, Charles, Cuyahoga Coll.
Lalmon, Joseph, U. of Michigan
L'Orange, Deborah, Baldwin-Wallace Coll.
L'Orange, Mark, U. of Colorado
Lamp, Jack, Harvard Coll.
Landau, Marlene, Ohio State U.
Landers, Catherine, U. of Colorado
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Levine, Barbara, U. of Vermont
Levenson, Lawrence, Ohio State U.
Lewis, Claudia, Underdecd
Lewis, Sally, Ashland Coll.
Lewis, Williams, Northern Michigan U.
Lipp, John, Ohio State U.
Lipp, John, Ohio State U.
Litt, Eric, Kent State U.
Loudh, Alvin, U. of Pittsburgh
Lomax, David, Alhion Coll.
Lopresti, Charles, Cuyahoga Community Coll.
Lott, Warren, Underdecd
Lusher, Barry, Yale Coll.
Lyck, Marcy, Ohio State U.
Lyle, Sherman, Ohio U.
Lyons, Imogene, Lincoln U.
McKenna, Veronica, U. of London
McKone, Jonathan, Central State Coll.
Mandel, Amy, Brandeis U.
Mancus, Jill, U. of Missouri
Margaret, John, Boston U.
Margaret, Betty, U. of Miami
Marshall, Roger, U. of Pennsylvania
Marshall, Arthur, Ohio State U.
Martin, Carlie, Ohio State U.
Martin, Mary, Underdecd
Martin, Steven, Cleveland State U.
Marvin, Deon, U. of Rochester
Masinger, Jill, Kent State U.
Maslin, Sharon, Ashland Coll.
Maynor, Shirley, Ashland Coll.
Maynor, Gretchen, Beloit Coll.
McClulloch, Thomas, Cleveland State U.
McCombie, Kevin, Ohio State U.
McCurry, Allison, Muskingum Coll.
McCurry, Thomas, Kent State U.
McElroy, Kary, Cleveland State U.
McElroy, David, Ohio State U.
Mendelsohn, Daniel, Ohio State U.
Mendes, Stephanie, Ohio State U.
Meredith, Pamela, Fisk U.
Metcalf, Scott, Miami U.
Metz, Marilyn, Sullins Coll.
Meyer, David, Colorado Coll.
Mion, John, American Airlines
Michey, Dave, Cuyahoga Community Coll.
Mibby, John, Boston U.
Miller, Debbie, Bowling Green State U.
Miller, Doug, U. of Cincinnati
Miller, Jerry, U. of Maryland
Miller, Richard, 17220 Aldersyde Dr.
Miner, Merch, Southern Seminary Jr. Coll.
Mitchell, Jane, Albion Coll.
Monacelli, Janey, Cleveland State U.
Monaghan, Joseph, Franklin Coll.
Moore, Nano, Underdecd
Moore, Sheryl, Underdecd
Morgan, Donald, Rensselaer Polytechnic Inst.
Morton, Douglas, U. of Michigan
Morton, Monica, Cleveland State Coll.
Munford, Eric, Underdecd
Nehman, Williams, Rensselaer Polytechnic Inst.
Nemack, Sheri, Kent State U.
Nixon, Polly, Underdecd
O'Hearn, Kathleen, Loyola of New Orleans
O'Brien, David, Stanford U.
Orr, Beverly, Case Western Reserve U.
Orr, Robert, Ohio State U.
Ostrach, James, Carnegie-Mellon U.
Ottner, Louis, Brown U.
Owens, Ethel, Underdecd
Owens, Stephen, Ohio State U.
Paine, Valerie, Bowling Green State U.
Paisley, Jeon, Butler U.
Paisley, Jeon, Underdecd
Paisley, Jeon, Underdecd
Paisley, John, Underdecd
Palmer, David, Washington U.
Palmer, Diane, Washington U.
Papp, Dennis, Miami U.
Parabek, Cynthia, George Washington U.
Parsson, Henry, New Coll.
Peck, Larry, U. of Arizona
Perlstein, Jim, Arizona State U.
Permut, David, Boston U.
Pekind, Steven, Occidental Coll.
Petty, Martha, Simmons Coll.
Phillips, Ellen, Ohio State U.
Phillips, Norma, Underdecd
Phillips, Tony, Underdecd
Phleaux, Percy, Howard U.
Plonkowsky, Thomas, Cleveland State U.
Plonkowsky, Mary Lou, 2690 Ertan Rd.
Poltzer, Jeon, Ohio State U.
Polk, Alvin, Air Force Acad.
Polk, Melvin, Cuyahoga Community Coll.
Polk, Timothy, Kent State U.

Porter, Dan, Harvard Coll
Potter, Lawrence, U of Rochester
Powell, Maury Brown, American U
Pressman, Jeffrey, U of Michigan
Pretzer, Gary, Ohio State U
Price, Marjorie, Miami Coll
Pritcher, Marc, U of Arizona
Pruitt, Pamela, Case Western Reserve U
Purum, Sandra, Kutztown Coll
Quinn, Beverly, Metropolitan General Hospital School of Nursing
Ramsfield, Ann, De Pauw U
Ray, Robert, Franklin Coll
Reid, Ellen, U of Akron
Reisenfeld, Harold, Miami U
Repak, James, Arizona State U
Resinger, John, 2722 Southington Rd
Reynolds, Robert, Denison U
Rice, Richard, Ohio State U
Rich, Deborah, Ohio State U
Riff, Kenneth, U of Michigan
Rini, Charles, Kent State U
Rini, Robert, Undecided
Ritchey, Kevin, U of Cincinnati
Robbins, Kenneth, Arizona State U
Robert, Gerald, Undecided
Roberts, Joseph, Ohio State U
Robinson, Tyrene, Undecided
Rogers, Julie, Case Western Reserve U
Rose, Dennis, Temple U
Rose, John, Illinois Wesleyan U
Rosenberg, Nancy, Undecided
Rosenburg, Nancy, Wisconsin
Rosenbaum, Charles, Ohio U
Roseman, Debbie, Ohio U
Rosenthal, Debra, U of Rochester
Roth, Larry, U of Colorado
Rohr, Richard, Undecided
Rorman, Dennis, Boston U
Rowe, Linda, Dyke Coll
Rowland, Ann U, of Michigan
Royal, Kathleen, Kent State U
Rudolph, Robert, Ohio State U
Rust, Carol, U of California
Rutledge, Robert, Undecided
Sandy, Bruce, Park Coll
Saunders, Lee, Ohio U
Schloss, Lee, Arizona State U
Schmidt, William, Pennsylvania State U
Schneider, Kent, Ohio State U
Schroder, Matthew, Trinity Coll
Schroder, Bradley, Massachusetts Inst of Tech
Schrebnan, Paul, U of Colorado
Schuch, Dennis, Ohio State U
Schwartz, Spencer, Colorado State Coll.
Salern, Elaine, Ohio State U
Sander, Anneette, Cuyahoga Community Coll
Sanson, Vera, Berea Coll
Santola, Margaret, Miami U
Scheff, Barbara, Ohio U
Scheimer, Carol, Ohio U
Schultz, Constance, Southern Seminary Jr Coll
Schuss, Linda, Arizona State U
Schubel, Ellen, Syracuse U
Schuch, Judith, U of Florida
Schultz, Margaret, Union Memorial Hospital School of Nursing
Schur, Diane, Bowling Green State U
Schwartz, Marion, Radcliffe Coll
Schwartz, Paul, Connecticut Coll
Schwarz, Jo Ann, Ohio State U
Scott, Layne, Ohio State U
Scott, Phyllis, Southern Methodist U
Seifert, Wolf, Cleveland State U
Seitz, Robert, Responder Polytechnic Inst
Selanick, Jacqueline, Purdue U
Sellers, Evelyn, Duke U
Selman, Lee, U of Hartford
Shaffer, Richard, Cleveland State U
Shane, Tim, U of Southern California
Sherwin, Barbara, Undecided
Shirvin, Molly, Washington U
Sholander, Susan, U of Michigan
Shrodlow, Joyce, Ohio State U
Shur, Renee, Undecided
Shur, Sheridan, Cleveland State U
Siegel, Robert, Hebrew Union Coll
Siegelman, James, Harvard Coll
Silver, Larry, Kent State U
Siverson, Marc, Ohio State U
Simmons, John, Paul Smith's Coll
Simon, Ralph, Cuyahoga Community Coll
Simz, Samuel, Oregon State U
Sinks, Edward, Ohio State U
Sinks, Thomas, Tulane U
Snoe, Thomas, Amherst Coll
Snyder, Claudio, Wellesley Coll
Staughter, Brenda, 3012 Albion Rd
Starr, Cynthia, Indiana U
Starr, Nancy, U of Michigan
Smith, Marylou, Ohio U
Smith, Hudson, Tulane U
Smith, Stephen, Michigan
Sobel David, Boston U
Sokol, Susan, Ohio State U
Solomon, Michael, Purdue U
Spacore, Ronno, Rhode Island School of Design
Spacht, Terry, Case Western Reserve U
Starckoff, Barbara, Horcum Jr Coll
Starvick, Ellen, Brander U
Stefanski, Floyd, St. Leo Coll
Stein, Andre, Adelphi U
Steen, Sandy, Case Western Reserve U
Stephens, Deborah, Tennessee U
Stinson, Kathleen, Wittenberg U
Stokes, Shelley, Ohio U
Stone, Jon, Brander U
Streber, Cynthia, Centenary Coll for Women
Sulzer, Louis, Ohio State U
Taylor, Deborah, Denison U
Taylor, Janet, Kent State U
Taylor, Pamela, Ohio State U
Taylor, Robert, Butler U
Taylor, Stella, Irma Lee's Beauty Cultural School
Teener, Stanley, U of Denver
Terry, Dennis, Cincinnati U
Terry, Elizabeth, Cincinnati Coll
Trotter, William, Miami U
Thomas, Wilma, Miami U
Tiff, Michele, New England Conservatory of Music
Tingwall, Heidi, Shelton Coll
Tread, Steve, Kent State U
Traub, Ronald, Boston U
Tucson, Tom, U of Wisconsin
Van Landeghem, Debbie, Undecided
Verne, Heidi, Belair Coll
Verne, Billy, Engineer Tech Inst
Vitek, Robert, John Carroll U
Walker, Brian, Coll of the Holy Cross
Walsh, Carol, Ohio State U
Walters, Debbie, Undecided
Ward, Kathy, Butler U
Watson, Michael, Elmhurst Coll
Weil, Jerry, Indiana U
Weiner, Cathy, Bradley U
Werner, Robert, Ohio State U
Wesley, Barbara, Post Coll
Wells, Virginia, Undecided
Wells, Karen, Stridmore Coll
Weston, Kathy, U of Michigan
Williams, Howard, Dartmouth Coll
Wilson, Gerald, 17421 Scottsdale Rd
Wilson, Valerie, Cuyahoga Community Coll
Winckelman, Marc, Amherst Coll
Winckelman, Susan, U of Colorado
Wirthner, Donald, Rose Polytechnic Inst
Wofford, Carletta, 3689 Chetron Rd
Wofford, Teddy, Cuyahoga Community Coll
Wolf, Clifford, Ohio U
Wolfe, Paul, Elmhurst Coll
Wolfe, Frederic, Ohio U
Wolinsky, Douglas, U of Vermont
Wolter, Tiana, Undecided
Wong, Kathy, Chatham Coll
Wyers, Stephen, Indiana U
Zitzer, Paul, Case Western Reserve U
Zitzer, Thomas, Tri-State Coll
Zigron, Linda, Kent State U
Zierino, Robert, Carnegie-Mellon U
Zwick, Bonnie, Kent State U